

A New Classroom



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title. Talk about how the word *classroom* is made up of two words.
- Ask: *Who are the children in the picture? What do you think they are looking at?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**don't time about came
here saw playground**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**oh people Mrs
looked called
asked would
watched**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



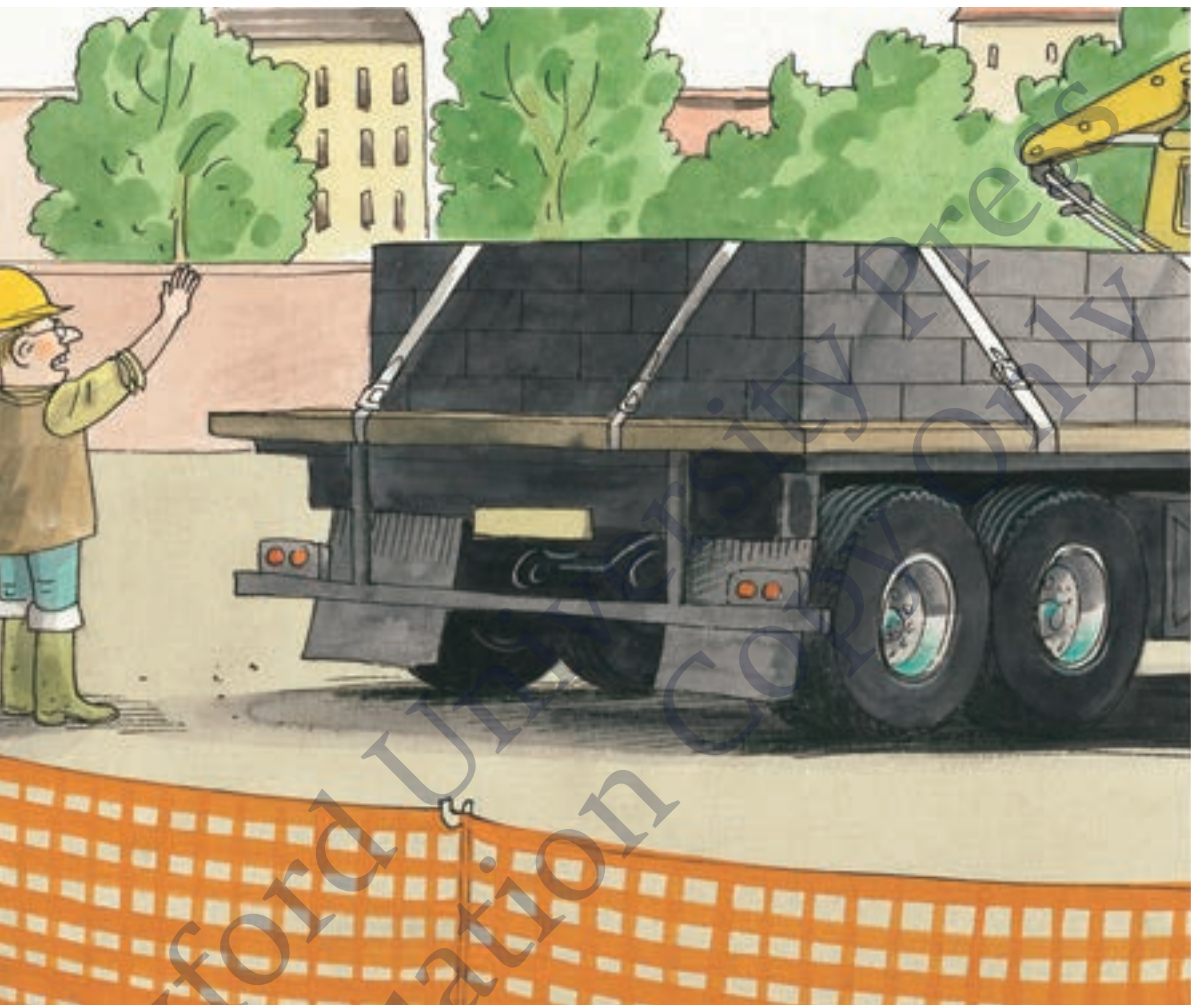
See the inside back cover
for more ideas.



Some people came to the school.
They put a fence across the
playground.



The children looked at the fence.
“What is it for?” asked Wilf.
Nobody knew.

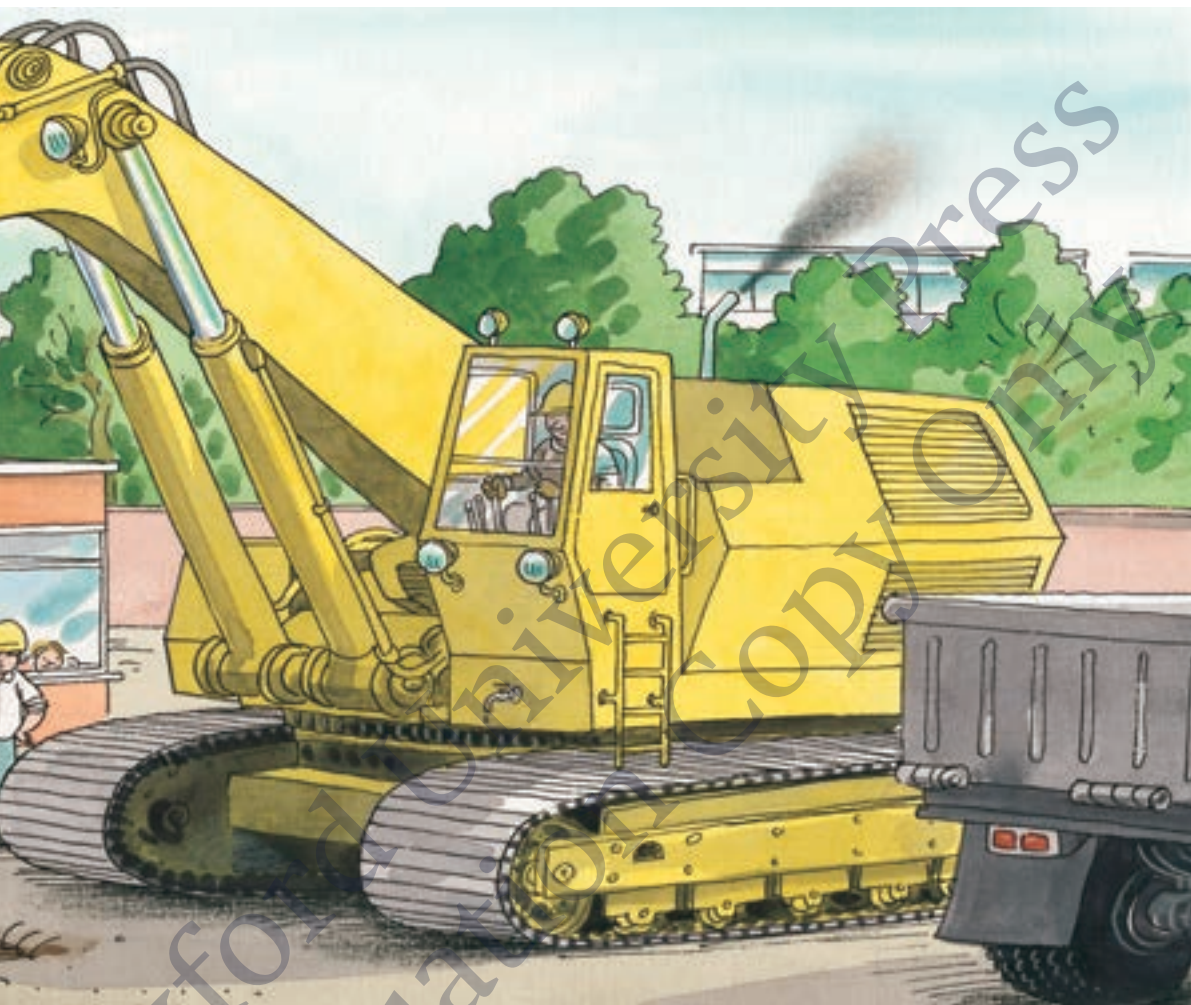


A lorry came to the school. It had blocks on it.

“What are they for?” asked Biff.



Then a digger came. The children
were excited.



Some men dug a long trench across the playground.

“What is it for?” everyone asked.



It was time to go in but the children didn't want to. They liked the digger.



Mrs May looked at the trench.
“It’s for a new classroom,” she said.



The children were excited. They wanted to find out about the new classroom.



The children looked at some books.
Wilf found a book about diggers.
Chip painted a picture of one.



Mrs May took the children outside.
They talked about the digger.
Mrs May took a photograph.



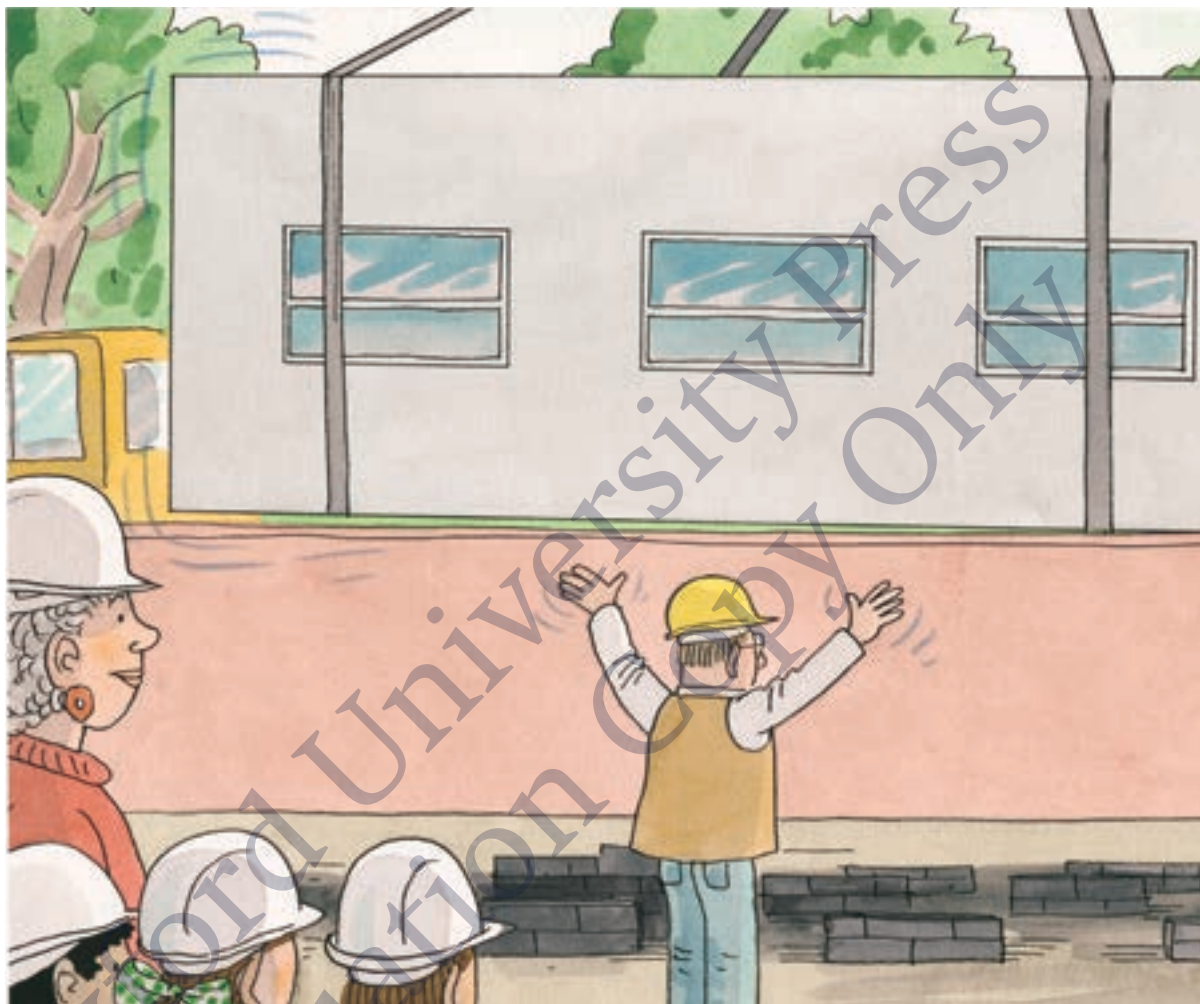
Everyone looked at the blocks.
“The classroom will go on the
blocks,” said Mrs May.



Then a crane came to the school.
The children were excited. They
looked at the driver.



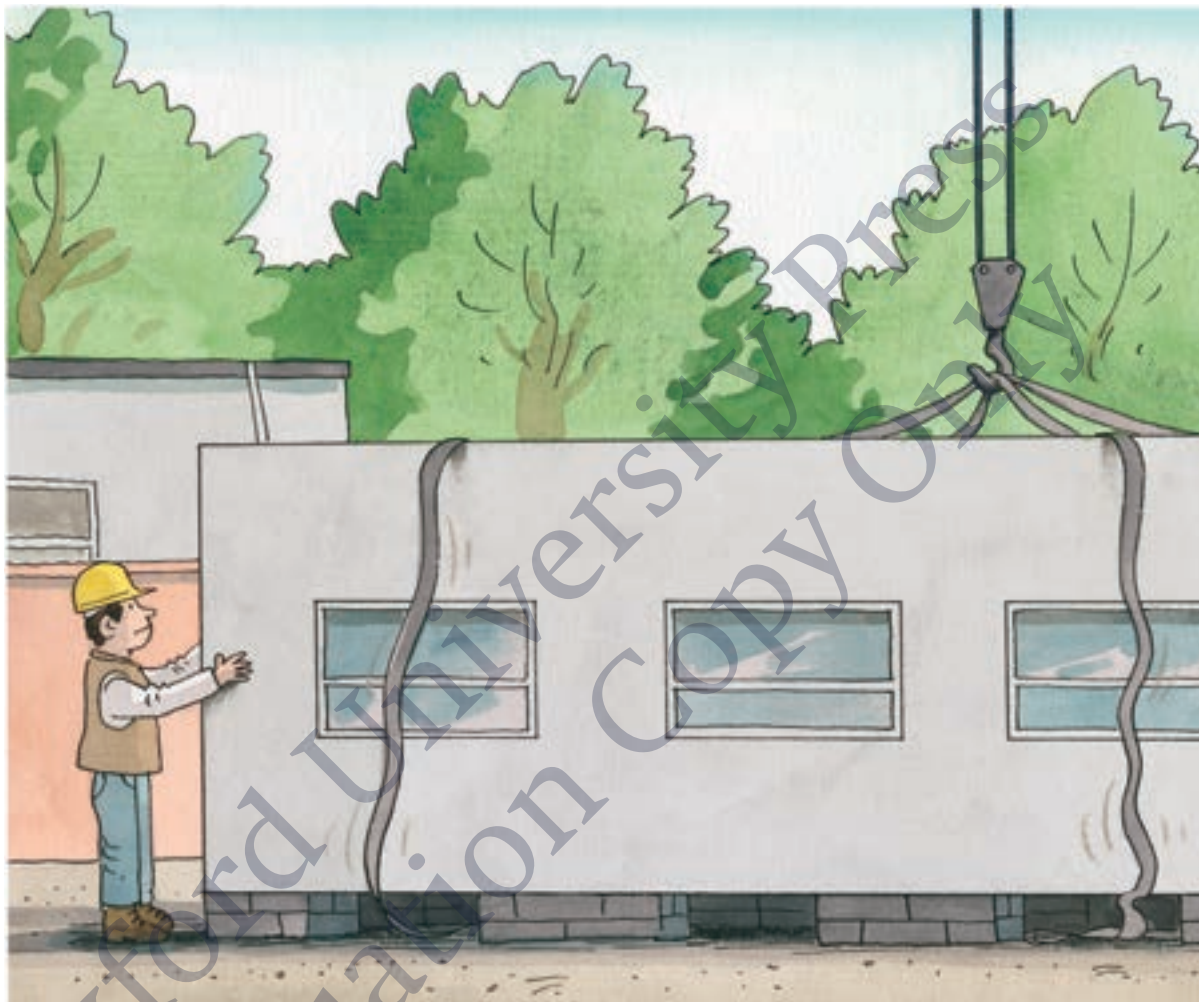
“What is the crane for?” asked Biff.
“Wait and see,” said Mrs May.



The children watched the crane. It lifted the classroom over the wall.



Everyone watched the classroom.
“Don’t drop it,” called Chip.



Biff looked at the classroom.

Something was wrong.

“Mrs May! Mrs May!” called Biff.



“Don’t shout, Biff,” said Mrs May.
The crane put the classroom down.
It put the classroom on the blocks.



The crane lifted the roof and put it on the classroom. Something was wrong.



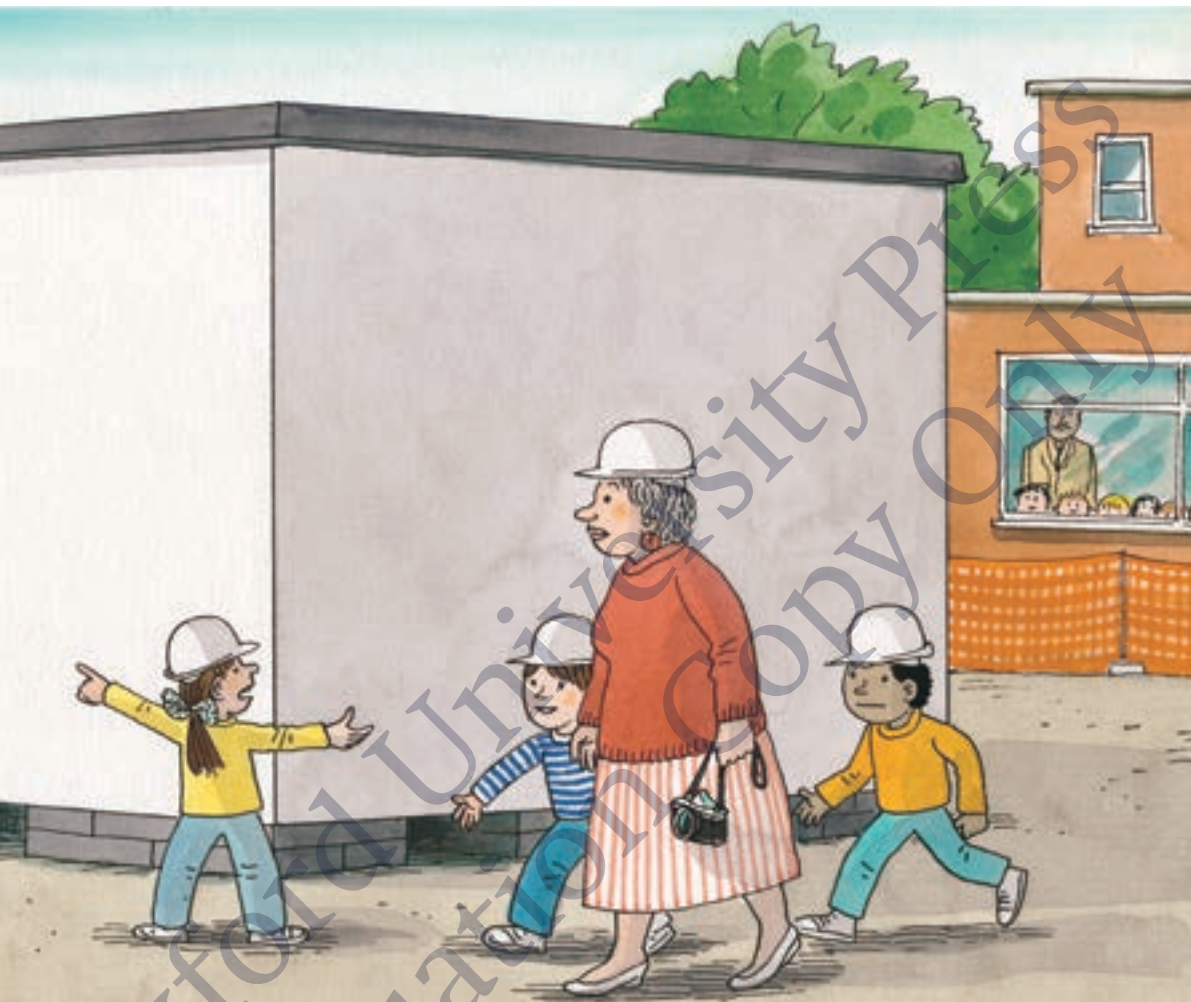
“Mrs May!” called Biff. “Something is wrong.”

“Don’t shout, Biff,” said Mrs May.



Everyone gasped. The classroom
was upside down.

“Oh dear!” said Mrs May.



“I said something was wrong,”
said Biff. “But nobody would
listen.”



The crane put the classroom the right way up. The children wanted to look inside.



The children went inside. Wilf saw a door.

“What’s in here?” asked Wilf.



Everyone gasped.
“Oh no!” said Wilf.

AFTER READING

- Turn to page 24. Ask: *What was wrong with the new classroom at the end of the story?*
- Ask: *What were the digger, crane and blocks used for?*
- Ask: *Which part of the story did you like best?*

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